

THE MAGNIFYING GLASS

THE DISCOVERIES OF TOBY SQUINT

ONCE UPON A TIME...

Ah, the sound of those words. They are like music to our ears, right? When I was your age, I always looked forward to reading those few opening words in a book. It's a book lover's heaven!

I'm sure you're also familiar with "Once upon a time" in fairy tales. We have all read them at one time or another

— or we've watched them on video! But do you know that we Filipinos have our own version of fairy tales?

These are our Philippine folk tales such as *alamat*s and other stories. Let's learn more about them. Flip the pages and check out the "Mustard Investigates" section.

ENJOY!

P.S. My email address is edit@vyp@shepherdsvoice.com.ph



A long, long time ago, when only the first man and woman were alive, the sky was so close to the earth that one could touch it.

The woman was so vain that she had many jewelry. She also didn't like to work. She hated work so much that she would pout when the man would ask her to do something.

She especially didn't like it when the man would ask her to pound the rice.

"But if you don't grind the rice, we don't get to eat," the man reasoned. So she had no choice but to do as she was told.

The woman got tired of using the little pestles and mortars to pound the rice. She decided to pour all the rice into a large mortar and used a very large pestle to grind it. She hung her jewelry composed of a silver comb, her gold ring and her long pearl necklace in the sky. Then she went to work. The pestle was so tall that it touched the sky. The woman didn't care as long as she got to pound the rice. As one end of the pestle pounded onto the rice grains, the other end pounded onto the sky. Higher and higher the sky went, until with one large stroke, the woman sent the sky flying up, never to come so close to the earth again.

The woman sensed a draft behind her neck and looked up. She was surprised to see that the sky had risen so high and had taken all her jewelry! She could see her silver comb lining where the moon is now and the beads of her necklace twinkling all around it.



What's a Folk Tale?

What you have just read is an example of a Philippine folk tale. These are stories that our ancestors from long, long ago told to their children.

Then their children told the stories to their children and then to their children's children. The stories were handed down from one generation to the next until the time when people learned how to write them down. Today, we learn about our ancestors' beliefs and lifestyles through these folk tales.

And Other Folktales:

Own Fairy Tales

There are many kinds of folk tales. There are those that talk about gods of old and their quarrels and how they revealed themselves to us human beings. These stories are called *myths* or *legends*. Our story on why the sky is high is an example of a legend or myth. Another would be the legend of *Mariang Makiling*, a tale about a wood fairy in Laguna.



Moral Lessons Through Fables



Another type of folk tale is called fable. Fables are short narratives that teach a lesson. Many fables have animals as their heroes. The animals are made to stand for certain characteristics of the human race, which teach us about the ways of the world.

One example is "The Tortoise and the Monkey." This tells the story of a

tortoise and a monkey who came upon a banana plant. They decided to divide the plant into two. The monkey wanted to make sure he got the best part so





he chose the upper part that was filled with fruit. After a few months, the stump grew back and the tortoise enjoyed having new bananas to eat. The monkey got so angry he decided to throw the tortoise into the sea, not knowing that it was the animal's home. And so it was that the monkey, who wanted to take advantage of the tortoise, ended up losing instead.

Supernatural Stories

There are also supernatural stories that involve dwarves, mermaids and other strange beasts. These are tales of divine interventions and other unexplainable stories like those concerning *aswangs*, *engkantos* and *tikbalangs*.

Then there are stories of heroes' adventures. There are also funny stories that have been handed down from generation to generation.



Our Own Fairy Tales

Folk tales are our own version of fairy tales. Snow White, Sleeping Beauty and other stories originated from other countries. Philippine folk tales all come from our own country and people. They are fun to read but, many times, they also teach us lessons about how we should live. Through these *alamats* and other stories, we also get to know about how our ancestors lived — their customs, traditions and values. These stories help us appreciate our culture.

So be proud of our Philippine folk tales. They are our very own!



AUGUST 2

JOHN 6:24-35

Our body gets hungry. Our spirit
also needs spiritual food.



²⁴When the people saw that neither Jesus nor his disciples were there, they got into those boats and crossed to Capernaum to look for Jesus.

²⁵When they found him on the other side, they said to him, "Rabbi, when did you come here?"

²⁶Jesus answered: In all truth I tell you, you are looking for me not because you have seen the sign but because you had all the bread you wanted to eat. ²⁷Do not work for food that goes bad, but work for food that endures for eternal life, which the Son of man will give you, for on him the Father, God himself, has set his seal.

²⁸Then they said to him, "What must we do if we are to carry out God's work?" ²⁹Jesus gave them this answer, "This is carrying out God's

work: you must believe in the one he has sent."

³⁰So they said, "What sign will you yourself do, the sight of which will make us believe in you? What work will you do?" ³¹Our fathers ate manna in the desert; as scripture says: He gave them bread from heaven to eat." ³²Jesus answered them: In all truth I tell you, it was not Moses who gave you the bread from heaven, it is my Father who gives you the bread from heaven, the true bread; ³³for the bread of God is the bread which comes down from heaven and gives life to the world. ³⁴"Sir," they said, "give us that bread always." ³⁵Jesus answered them: I am the bread of life. No one who comes to me will ever hunger; no one who believes in me will ever thirst.

TEACHER'S CORNER:

Theme: Spiritual
Food

Verse to Study:

"The bread of God is the bread which comes down from heaven and gives life to the world."
(John 6:33)

Activity:

1. Spiritual Picnic
2. Ask the children to bring their favorite "soul food" to the picnic.
3. Let them wrap a candy with Bible verses written on long sheets of paper. Then wrap it again in pretty colors.
4. In class, let them read the verse in front and share why it is his or her favorite verse.

Explanation:

In the same way that we nourish our body with food, so also we must feast on spiritual food such as God's Word (the Bible), receive the Eucharist and spend time with Jesus in prayer.

AUGUST 9

JOHN 6:41-51

Let us learn how to listen to others and to God.



⁴¹Meanwhile the Jews were complaining to each other about him, because he had said, "I am the bread that has come down from heaven."
⁴²They were saying, "Surely this is Jesus son of Joseph, whose father and mother we know. How can he now say, 'I have come down from heaven?'"
⁴³Jesus said in reply to them, "Stop complaining to each other.
⁴⁴No one can come to me unless drawn by the Father who sent me, and I will raise that person up on the last day.
⁴⁵It is written in the prophets: They will all be taught by God; everyone who has listened to the Father, and learnt from him, comes to me.
⁴⁶Not that anybody has seen the Father, except

him who has his being from God: he has seen the Father.
⁴⁷In all truth I tell you, everyone who believe has eternal life.
⁴⁸I am the bread of life.
⁴⁹Your fathers ate manna in the desert and they are dead;
⁵⁰but this is the bread which comes down from heaven, so that a person may eat it and not die.
⁵¹I am the living bread which has come down from heaven. Anyone who eats this bread will live for ever; and the bread that I shall give is my flesh, for the life of the world."

TEACHER'S CORNER:

Theme: Listening to God

Verse to Study:
"Everyone who has listened to the Father, and learnt from him, comes to me."
(John 6:45)

Activity:

1. Ask the kids if they are good at listening carefully. Ask them to rate themselves from 1 to 10.
2. Tell them that you will test their listening skills using a game called Chinese Whispers.
3. Arrange the class in a circle and explain that you are going to whisper something to one pupil in the circle. (You could use tongue twisters.)
4. That pupil will need to listen carefully and then pass the message to the next student and so on until the message gets to the last person who will share it with the rest of the group.

Explanation:

It is important that we listen to what other people have to say. Even more, we believe that God still speaks to us. So we must listen to Him. He will speak to us through the Bible or through something we hear in church or when we pray.

AUGUST 16

JOHN 6:51-58

The Mass is the highest form of worship.



⁵¹I am the living bread which has come down from heaven. Anyone who eats this bread will live for ever; and the bread that I shall give is my flesh, for the life of the world." ⁵²Then the Jews started arguing among themselves, "How can this man give us his flesh to eat?" ⁵³Jesus replied to them: In all truth I tell you, if you do not eat the flesh of the Son of man and drink his blood, you have no life in you. ⁵⁴Anyone who does eat my flesh and drink my blood

has eternal life, and I shall raise that person up on the last day. ⁵⁵For my flesh is real food and my blood is real drink. ⁵⁶Whoever eats my flesh and drinks my blood lives in me and I live in that person. ⁵⁷As the living Father sent me and I draw life from the Father, so whoever eats me will also draw life from me. ⁵⁸This is the bread which has come down from heaven; it is not like the bread our ancestors ate: they are dead, but anyone who eats this bread will live for ever.

TEACHER'S CORNER:

Theme:

The Eucharist

Verse to Study:

"Whoever eats me will also draw life from me."
(John 6:51-58)

Activity:

1. Name That Mass Item
2. Prepare various items that are used during Mass either as drawings or pictures (or you can invite a priest to do this).
3. Prepare cut-outs of the names of the items used during Mass such as the chalice, Sacramentary, Lectionary, paten and ciborium.
4. Tell the children about these items and what they are for. Put the title cards before the items and then remove them.
5. Have a quiz afterwards, asking each group or individual to put the cards on the right picture of item. Give a prize to the winning team or person.

Explanation:

The Eucharist is called the highest form of worship for Catholics. Let us get to know more about the Mass so that we will be able to celebrate it well.

AUGUST 23

JOHN 6:60-69

Exercising our faith will make it strong.

⁶⁰After hearing it, many of his followers said, "This is intolerable language. How could anyone accept it?" ⁶¹Jesus was aware that his followers were complaining about it and said, "Does this disturb you? ⁶²What if you should see the Son of man ascend to where he was before? ⁶³It is the spirit that gives life, the flesh has nothing to offer. The words I have spoken to you are spirit and they are life. ⁶⁴But there are some of you who do not believe." For Jesus knew from the outset who did not believe and who was to betray him. ⁶⁵He went on, "This is why I told you that no one could come to me except by the gift of the Father."

⁶⁶After this, many of his disciples went away and accompanied him no more. ⁶⁷Then Jesus said to the Twelve, "What about you, do you want to go away too?" ⁶⁸Simon Peter answered, "Lord, to whom shall we go? You have the message of eternal life, ⁶⁹and we believe; we have come to know that you are the Holy One of God."



TEACHER'S CORNER:

Theme: Faith

Verse to Study:

"We believe; we have come to know that you are the Holy One of God." (John 6:69)

Activity:

1. Exercise Our Faith
2. Ask the children to bring their P.E. or exercise clothes.
3. Do a simple physical exercise before you discuss the topic. Exercise various parts of the body.

4. Afterwards, ask the children what will happen if they exercise their hands, legs or arms every day.
5. Share with them that we also need to exercise our faith in Jesus for it to become stronger.

Explanation:

Faith is believing and trusting in God through Jesus. Like a muscle that must be exercised, we also need to exercise our faith to make it strong.



AUGUST 30
MARK 7:1-8,
14-15, 21-23

Let us be true worshippers of God.

¹The Pharisees and some of the scribes who had come from Jerusalem gathered round him, ²and they noticed that some of his disciples were eating with unclean hands, that is, without washing them. ³For the Pharisees, and all the Jews, keep the tradition of the elders and never eat without washing their arms as far as the elbow; ⁴and on returning from the market place they never eat without first sprinkling themselves. There are also many other observances which have been handed down to them to keep, concerning the washing of cups and pots and bronze dishes. ⁵So the Pharisees and scribes asked him, "Why do your disciples not respect the tradition of the elders but eat their food with unclean hands?" ⁶He answered, "How rightly Isaiah prophesied about you hypocrites in the passage of

scripture: This people honors me only with lip service, while their hearts are far from me. ⁷Their reverence of me is worthless; the lessons they teach are nothing but human commandments. ⁸You put aside the commandment of God to observe human traditions." ¹⁴He called the people to him again and said, "Listen to me, all of you, and understand. ¹⁵Nothing that goes into someone from outside can make that person unclean; it is the things that come out of someone that makes that person unclean. ²¹For it is from within, from the heart, that evil intentions emerge: fornication, theft, murder, ²²adultery, avarice, malice, deceit, indecency, envy, slander, pride, folly. ²³All these evil things come from within and make a person unclean."

TEACHER'S CORNER:

Theme: True Worship

Verse to Study:

"This people honors me only with lip service, while their hearts are far from me." (Mark 7:6)

Activity:

1. Discover the True Fruit
2. Ask the children to bring a fruit to class.
3. Let them describe the fruit that they have.
4. Ask them to bite into their fruit. Is it sweet or sour?

Explanation:

We don't always know what is inside a person so we should not judge others by their appearance. We also should strive to be real Christians and true worshippers, not only in appearance, but through our lives.

Name: _____

Date: _____

Grade / Sec.: _____

Teacher: _____

STORIES FROM THE BIG BOOK QUIZ

1. Fill in the blanks: "The _____ of God is the bread which comes down from _____ and gives _____ to the world." (John 6:33)
2. Who said: "I am the bread of life. No one who comes to me will ever hunger; no one who believes in me will ever thirst."
a. Jesus
b. God the Father
c. Holy Spirit
d. John
3. In our Week 2 Gospel, the _____ started to complain about Jesus.
a. Pharisees
b. His neighbors
c. Jews
d. The disciples
4. In John 6:41-51, the Jews found it hard to believe in Jesus because they thought of Him as the son of Joseph, a carpenter.
True _____ False _____
5. The Week 3 Gospel talks about Jesus as the Bread of Life.
True _____ False _____
6. Fill in the blanks: "Anyone who eats this _____ will live for ever; and the bread that I shall give is my _____, for the _____ of the world." (John 6:51)
True _____ False _____
7. In our Week 4 Gospel, many disciples left Jesus after He gave the Bread of Life discourse.
True _____ False _____
8. Jesus asked the Twelve if they will leave Him, too.
True _____ False _____
9. The Pharisees accused Jesus that His disciples didn't respect the tradition of washing hands before eating.
True _____ False _____
10. Fill in the blanks: "Nothing that goes into someone from _____ can make that person unclean; it is the _____ that come out of someone that makes that person _____." (Mark 7:15)

9. true, 10. outside, things, unclean

1. bread, heaven, life, 2. a, 3. c, 4. true, 5. true, 6. bread, flesh, life, 7. true, 8. true,

BO AND BENE'S BEDTIME STORIES QUIZ

1. Our hero's name is _____.
2. John and Ted were arguing about lizards.
True _____ False _____
3. Andrew was sent by the village chief to go to the castle to look for a _____.
4. Whom did Andrew find in the castle? _____
5. Norfair considered himself a _____.
 - a. wizard
 - b. Wisest Wizard of the Western Hemisphere
 - c. Wisest Wizard of the Eastern Hemisphere
 - d. all of the above
6. The wizard said he could handle any question whatsoever, even questions about questions.
True _____ False _____
7. Norfair and Andrew went back to the village in a flying trapeze.
True _____ False _____
8. The wizard didn't bring any books to the village.
True _____ False _____
9. Norfair committed a mistake when he tried to cast a spell to find out if there are aliens.
True _____ False _____
10. It was Andrew who found the right page in the book of spells that answered their question about aliens.
True _____ False _____

1. Andrew, 2. false, 3. wizard, 4. Norfair, 5. d, 6. true, 7. false, 8. false, 9. true, 10. true



Young Edward Flanagan was born on July 13, 1886 in Ireland. His family humbly lived on a farm. He was a sickly yet intelligent boy who loved to read. Because they were poor, his parents worked hard to send him to school.

He grew up in a family of devoted Catholics, and when he was a teenager, he decided to become a priest. When he was 18 years old, Edward and his brother hopped on a ship and sailed for America. He entered the St. Joseph's Seminary in New York City. However, he caught pneumonia and had to be sent home to Ireland several times. But Edward didn't give up. He studied hard and finally became a priest in 1912 in Austria.

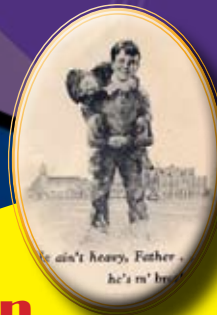
Father Flanagan's first assignment as a priest was in Nebraska. So he moved to Omaha, Nebraska where he worked among the poor. He borrowed \$90 and rented a home where homeless boys could live. When he took in five poor boys on December 12, 1917, the Boys' Home was born.

In time, the local courts sent more homeless boys to the Boys' Home. Father Flanagan raised funds and bought Overlook Farm that was eventually named Boys Town. It grew to be a large community with its own school, chapel, post office and other facilities where boys between the ages of 10 and 16 could receive an education and learn a trade.

Father Flanagan realized that all boys needed love to become productive. His firm and loving hand guided many young homeless boys to love and respect themselves, to be disciplined, to work hard and to be kind to thousands of other unfortunate boys. What Father Flanagan did at Boys Town has become a model all over the world.



By Nova Arias



Fr. Edward Flanagan The Founder of Boys Town

THE LEGEND OF THE MOSQUITO (Ang Alamat ng Lamok)



The Stories of Lola Basyang by Severino Reyes
Retold by Christine S. Bellen

Once upon a time, the town of Tungaw was not a clean place. There was plenty of trash everywhere. Children ran around with dirty faces. And yet, the town folk were happy and content, even if they had lice and didn't take a bath.

Suddenly, some people disappeared. Everyone became scared when they discovered that a mountain giant named Amok and his son were gobbling up people. Amok said dirty people tasted better. Burp!

The town began cleaning up and removing all the garbage they could find, hoping Amok would not return. But they could not stop such a big creature. They tried shooting at Amok with many arrows but the giant was not even hurt.

Then the people learned a secret. Amok's heart was not in his chest, but in his nose. So the brave king of Tungaw stabbed Amok in the nose. Down he fell. The people made a big bonfire and burned the giants, but Amok's last words were a warning. He said he would return one day to sip the people's blood.

The ashes of the dead giants were thrown into the dirty river. Soon, insects rose from the water and bothered the people every night, biting and sucking their blood. The only way to stop the insects was to clean the river, too. As a reminder of the giants, the people called the insects, lamok.

So keep your surroundings clean and don't allow water to stand in open containers. This becomes a place for mosquitoes to breed and they can carry diseases. It's better to be safe than sorry!

AUGUST



What Happened in the Month of

AUG. 21, 1983



Benigno Aquino Jr. was shot dead on the tarmac of the Manila International Airport. More than two million Filipinos attended his funeral.

AUG. 17, 1982



The German public first had Compact Discs (CDs) in the market.

AUG. 13, 2008



American swimmer Michael Phelps set the Olympic record for the most gold medals won by an individual in Olympic history.

AUG. 9, 1048



Pope Damasus II died this day in Rome. He reigned for only 23 days

AUG. 31, 1950



Ramon Magsaysay became the Secretary of National Defense upon his appointment by President Elpidio Quirino.

The first commercial building heated by the sun was put up in Albuquerque, New Mexico.

AUG. 1, 1957



AUG. 1, 1785

Caroline Herschel became the first woman discoverer of a comet.



AUG. 4, 1862

U.S. government collected its first income tax.

Construction of the Berlin Wall was completed. It separated East Germany from West Germany for 28 years.

AUG. 18, 1961



AUG. 25, 1609

Galileo demonstrated his first telescope to Venetian lawmakers.



MUSTARD NEWS

Meet the Lady of the Sea!



"Holy sea cow!" is a good way to describe my friend Daisy. That's precisely what she is – a mammal who lives in the sea known as the *dugong dugon*. The Tagalog name *dugong* comes from the Malay word *duyung* which means lady of the sea. And, indeed, Daisy is one fine lady. I wish you could meet her and her close cousins, the manatees, to see how gentle and good-natured they are. It's amazing to know that Daisy shares some similarities with

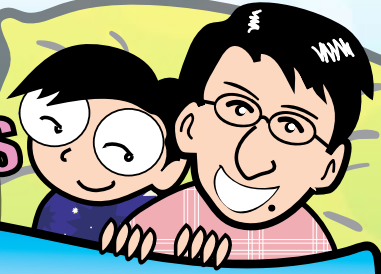
the cows that live on land – both are "herbivores" or animals that eat grass and other plants. While the cow grazes the fields and plains to eat grass, Daisy the sea cow swims to the bays, mangrove channels and the lee sides of large islands to find sea grass. Notice how Daisy's snout is pointing downward? She uses her snout to dig through the sea floor, harvest sea grass and eat it. Guess how old my dear friend is? She's now 60 years old! God has blessed Daisy and other

dugongs with a long life – their species can live up to the grand old age of 70 years old. Imagine Daisy will have fun swimming the oceans and seas for many more years. And I've had such a great time visiting her in the provinces she would migrate to, including the waters of Palawan, Romblon, Guimaras and Davao. So far, Daisy has had only one calf in spite of her long life. That is because *dugongs* take extra care of their young for as long as 18 years, making sure they grow strong and mature instead of

having one calf after another. Although Daisy's species have been around for thousands of years, many of her kin have been hunted and killed. Today, *dugongs* like Daisy are near extinction. My friends, I'll need your help to keep the *dugongs* safe. Maybe you can start by telling your other friends what wonderful creatures of God Daisy and her *dugong* family are. That'll mean a lot to Daisy and to me.



Bo & Bene's Bedtime Stories



ACTION-ANDREW ADVENTURES

Wacky Wizards, Terrific Toads and Freaky Frogs

By Andrew, as told to Bene Sanchez

H! My name is Andrew. I'm eight years old. And I love adventures.

Once upon a time, my little village was in an uproar about aliens. My friends John and Ted were arguing about it the whole day and night, making so much noise that the whole village couldn't get a good night's sleep. Because I love adventure, I volunteered to our Chief to get a wise wizard to answer the question. So he sent me to the castle of the king. Surely there was a wizard there I could ask.

That was how I found myself journeying to the castle.

In the castle, I was delighted to see the old wizard Norfair with his very large pet turtle beside him.

"Hullo, strange fella," Norfair said, giving me his calling card. Under his name, "Norfair the Fabulous," was the title "Wisest Wizard of the Western Hemisphere.

"Er, that's an old card," he smiled. "I'm now the wisest in the Eastern Hemisphere, too."

The wizard added, "I can handle any question whatsoever. I can even answer questions about your questions. And questions about





the questions about your questions..." "Huh?" I scratched my head, wondering if all wizards acted this way. I introduced myself. "I'm Andrew and I'm acting as an ambassador of my village for a question about aliens."

"Aliens, eh? All right, I know about fancy aliens. Remember, I'm the greatest wizard in this entire kingdom, so let us visit your puny, insignificant, speck-in-the-wall village and answer their question. Thunder, get me my magic carpet." After a few preparations (like getting his *Great Book of Spells*, his *Greater Book of Spells* and his *Greatest Book of Spells*) we took off.

When we arrived, our chief, a big fat man wearing a Viking hat greeted us. "Hello, I'm Chief. Chief Chief."

"Chief Chief?" the Wizard turned to ask me, "how does he spell his name again?"

Chief Chief appeared not to listen. "I asked Andrew to get a wise wizard to solve this muddle. We are debating if aliens exist. Some say there are aliens and others say there aren't. Who is right?"

"Well," said Norfair, speaking in a wizardly tone of voice, "according to chapter 12-b of page 1058, section 97 in the *Wizards Guide to Weird Creatures*, there are no such things as aliens."

"Whoo-hoo!" a man spoke up, slapping his friend at the back, "Now give me 1,000 crowns as you promised in our bet, John."

Norfair said, "But that was the very first edition. Just today, they're releasing the sixth edition."

"Ha!" the other guy exclaimed. "Ted, you're the one who will pay me 1,000 crowns!"

But Norfair said, "Not too fast. We're not yet sure. I will now cast a spell to summon the book and find out if there are such things as aliens. I am, after all, the best, the wisest, the preeminent wizard in the planet. Actually, I'm positive I'm now the wisest in this entire universe..."

Everybody said, "Okaaaaay..."

Norfair got one of his magic books, flipped open to a page, and muttered,



"Hocus-pocus mean old locusts, make this hair potion into a lotion!"

Knowing a little about spells, I said to him, "Hey, aren't you reading it backwards?"

But it was too late. Suddenly, Norfair's hair grew to 50 feet long and his body was covered with honey and a thousand locusts buzzing around him. Norfair threw the book to the ground. I picked it up and looked for the chapter on "asking questions."

But Norfair didn't stop. From memory, he tried again, mumbling more spells. Suddenly, he disappeared before us, and five seconds later, Norfair appeared wearing a bright red lei around his neck, a pair of shades — and a bikini and a grass skirt!

Before he could do more damage to himself, I decided to read a spell from the book (the right one), and voila — in my hand was the sixth edition of *The Wizard's Guide to Weird Creatures*.

I said, "Atra Nostra Hestra Mostra!" Immediately, the book opened by itself and script magically appeared on its page. It said, "Aliens do exist. Doesn't the wizard look like one? Haha. Just kidding."

"Hmmpf," the wizard grunted, "no one appreciates me around here. I'm going to France. Paris, here I come! *Ciao!*" He mumbled a spell and immediately vanished before our eyes.

Later on, we heard from stories that he found himself in prehistoric Africa.



Lesson for Life:

1. Don't brag. Everyone needs to keep improving his skills.

MATCHING

Seems that the old wizard Norfair couldn't get to the right places because of his wrong spells. Can you orient him?

Match the names of these famous places with the photos shown below so that Norfair won't get lost. Draw a line to connect the right place to the right picture.

Draw a line



NAME

ANSWERS TO LAST ISSUE'S ACTIVITY:

GRANDMA'S WORDS



- FRANCE (Eiffel Tower)
- UNITED KINGDOM (The London Bridge)
- CHINA (The Great Wall)
- AFRICA (The Safari)
- NEW YORK (The Statue of Liberty)
- KUALA LUMPUR (Petronas Tower)
- Egypt (The Pyramids)



GAME



PLACE



HOW'D YOU DO THAT?

EGG SHELL SHIPS!

Don't let rainy days bore you at home!
With a tissue paper sail, this little boat will surely brighten up a gloomy day. Sail away!



Materials:

Egg shells
(washed and dried; ask Mom to save egg shells for you!)
Poster Paint
Paint Brush
Used Clay
White Glue
Toothpick
Tissue Paper



Instructions:

1

Using your cracked egg, get one half and gently break off the pieces to get the boat shape you want.



2



Pick poster colors for the inside and outside, then paint the shell.

3

When the paint is dry, gently glue a 1-inch ball of clay into the bottom of the boat. Then use a toothpick to make a hole in the center of the clay.



4

You can now make the sail. Cut a rectangle out of tissue paper or napkin, about 4 by 3 inches. You may use a colored printed napkin, or paint your regular tissue paper with your chosen color. Put some glue on one side of the paper and lay the toothpick in the center. Then fold the paper in half to make a triangle. Dab glue onto the end of the toothpick mast and insert it into the clay.



Now you can let your new egg ship sail in the gutter, or on a puddle of rain water. Gather as many egg shells and turn them into ships of different colors! Have fun, friends!

ASK!



How can birds fly?

Johnjohn R. Arias, 8 years old
Paco Catholic School

When God made the earth, He made sure that every corner of the planet — land, air, water — was filled with the wonders of His glory.

To fill the air, God created, among others, birds of different colors and sizes. And like every living thing that God perfectly made, birds were perfectly designed for flying.

Let's see . . . how can birds fly?

Well, God gave birds wings so they could soar up in the air. It's what they use for taking flight. They flap their wings quickly to lift themselves up, and when in flight, they spread them so they could

glide.

Then, God gave them a lightweight skeleton. No matter what the size of a bird is, its bones are light enough for them to carry their weight during flight.

God also gave them strong muscles to control their flight. Flying involves a lot of muscle movement, especially in their wings. He also gave them air sacs, light beaks, and small lungs — all lightweight!

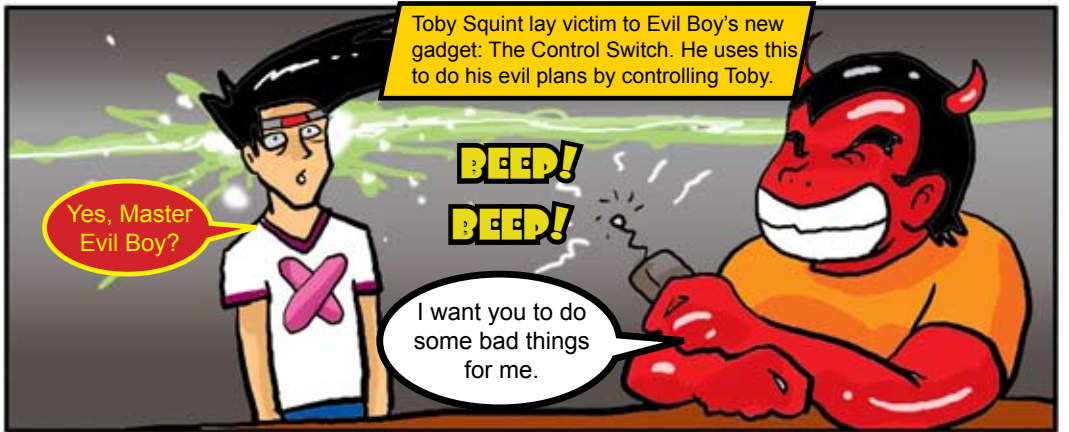
Imagine if they had a heavy build... they would probably break their wings trying to lift themselves up in the air!

Do YOU have
a QUESTION
for
MUSTARD?

Don't be afraid to ASK!
Write your name, age and your
question and email to [editsvp@
shepherdsvoice.com.ph](mailto:editsvp@shepherdsvoice.com.ph).



STORY & ILLUSTRATIONS by ISRAEL NUEVAORLANDA









Toby, is every-
thing ok?

I had the worst dream,
Leon. There was this Evil
Boy and he controls me by
a gadget and he makes me
do bad things.



That's really a bad dream
— other people making you do things
that are bad for you and others. Good thing it
was just a dream, That's just like the devil, isn't it?
He whispers bad things to us and tempts us to do
them. But we can choose not to follow him and
instead follow what Jesus tells us to do. We
have the power to choose.



You always
give me the wisdom
that I need, friend.
Thank you.

What are
friends for? Let's
choose to be
good.

We have the power
to choose. Always
choose what is right
and what will make
Jesus happy. See you
next issue in...



SITUATION:

After school, you enjoy playing in the playground so much that you forget the time. You go back to the bus port to check if your school bus is already there waiting for you. To your surprise, however, there are only a few school buses left and you no longer see your bus mates. Oh boy! Your school bus has left you! What are you to do?



Left by the School Bus!



What to do:

#1 Don't Panic!

School buses don't just leave kids behind. Chances are, your school bus will return for a second trip.

#2 Stay with Teacher

Go to the faculty room and look for your teacher. Tell her that you missed your bus. Teachers must keep students company when they are left in school.

#3 Call Mom or Dad

Ask Teacher to let you call home. School bus operators are required to inform your mom or dad if something like this happens. When you call home, you would know if your school bus will come back for you, or if mom or dad will pick you up instead.

And remember, always watch the time so that it won't happen again.

Have you read a Philippine folk tale?



What do you think of it?

Pauline Marie Marquez
10 years old
La Salle Antipolo



Nabasa ko po ang "Alamat ng Makopa." Nilagay nila ang kampa sa lupa at nagtapuno ng makopa.

Earl Christiansen Clutario
12 years old
Paleros Catholic School



Hindi po ako naniniwala kasi hindi ko pa napapanood o nabasa.

Ram Magkasi
11 years old
Peniel Christian Academy



Hindi po ako naniniwala kasi po kalokohan lang po iyon.

Sinead Kirsten Rei Tan
11 years old
University of Santo Tomas



Yes. I think they are nice stories with good morals.

Sophia Alud-ud
11 years old
School of the Holy Spirit of Quezon City



Yes. They tell us lessons to apply in our daily living.

Alexandria Beatrice Vinuya
11 years old
OB Montessori-Greenhills



Yes. I have read a lot of them, for I like to keep an eye on them when I go to the library. I think it is fascinating that the Filipinos have a huge imagination to create such folk tales.

Trizzia Canapi
12 years old
Holy Redeemer School of Kaloakan



Yes. They teach us lessons that help us to become good persons.